






Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: Year 5/6



Week commencing: 8th June 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday																		
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes																		
English 	Many of the words we use in English have root words that come from the ancient Greeks! Make word maps of as many words as you can that contain these Greek roots: auto - means self bio - means life chron - means time dyna - means power graph - means writing hydr - means water micro - means small tele - means sound	Handwriting and spelling practise. Have a go at look, cover, write and check all your spelling words. Practise them with your best writing - joined. Can you create a puzzle for your spellings? This could be a word search, crossword or even a code breaker.	Go to https://www.twinkl.co.uk/go/si-gn-in and insert PIN: MA3215. Complete the Medusa comprehension activity. Find an alternative version (text or animation) and make a Venn diagram to compare them.	The people of the land of Argos are eager to hear about the heroic deeds of Perseus on his quest to kill the gorgon, Medusa. Your job as the only journalist in the land is to write the article for publication. 1. Create a short, effective headline. 2. Hook your reader by packing the opening paragraph with information - 5 Ws. 3. Organise the article into paragraphs. 4. Include eyewitness accounts and quotes. Remember direct and reported speech. 5. Finish with a punch - leave your readers wanting more!	Invent your own mythical creature. It could be a mix-up of more than one creature. What powers does it have? Draw your creature and write a detailed description of it using wow vocabulary, expanded noun phrases, prepositional phrases and a range of punctuation.																		
Maths 	Choose a Family Scenario card (below) and design a meal for the family on your card. You should consider: a. What does the family like to eat? b. What dietary requirements do the family members have? c. What equipment will the family need for cooking?	Come up with a 'family activity' that involves everyone in your household (maybe even your pets) and costs only £20 or less. Here are some examples to inspire you: A home cinema night - rent a film, and buy popcorn and treats, then put cushions on	Ram divided 15 pennies among four small bags.  He labelled each bag with the number of pennies inside it.	Amy went into her local stationery shop. Her mum had given her £2.50 to spend. Amy liked the look of some luminous pens, which cost 15p each, and some fancy pencils, which cost 10p each.	Dan bought a packet of crisps and an ice cream. The cost of both of them together is in one of the boxes below. <table border="1" data-bbox="1747 1268 2101 1385"> <tr> <td>£1.85</td> <td>75p</td> <td>£1.74</td> <td>£2.25</td> <td>£1</td> <td>£1.56</td> </tr> <tr> <td>£2.10</td> <td>80p</td> <td>£1.80</td> <td>£3.06</td> <td>£1.44</td> <td>£1.50</td> </tr> <tr> <td>£1.60</td> <td>£1.25</td> <td>£1.20</td> <td>90p</td> <td>£1.45</td> <td>£1.27</td> </tr> </table> Use these clues to find out how much he paid:	£1.85	75p	£1.74	£2.25	£1	£1.56	£2.10	80p	£1.80	£3.06	£1.44	£1.50	£1.60	£1.25	£1.20	90p	£1.45	£1.27
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	<p>Now there's a change of plan! The family are now looking to save money on their weekly shopping, so they've set a budget of £5 for their meal. Can you create the family meal for £5 or less? Think about how you might lower your costs and save the family money - can you change some of the ingredients, buy the ingredients from a different shop or use less of certain ingredients? You can search for prices online to help you.</p>	<p>the floor and close the curtains to make your own cinema. Pizza restaurant - make your own dough bases and take orders for toppings, then cook the pizzas and serve them like they would at a restaurant. You could even design your own menus! Make sure you include a breakdown of costs in your plan!</p>	<p>He could then pay any sum of money from 1p to 15p without opening any bag. How many pennies did Ram put in each bag?</p> <p>Hints: How would you make 1p? What do you need to do now to be able to make 2p? Does this help to make 3p?</p>	 <p>She bought four times as many pens as pencils and was given 40p change. How many of each did she buy?</p> <p>Hints: How much money did Amy actually spend? Can you use this amount to estimate how many pens and pencils she might have bought?</p>	<ol style="list-style-type: none"> 1. You need more than three coins to make this amount. 2. There would be change when using the most valuable coin to buy them. 3. The crisps cost more than 50p. 4. You could pay without using any copper coins. 5. The ice cream costs exactly twice as much as the crisps. <p>Hints: Make a list of all the coins first, just to remind yourself. Are there any amounts which you can definitely rule out using some of the clues?</p>
<p>Foundation subjects</p> 	<p>Create an Ancient Greece timeline - you can present it in any way that you choose. Make sure you include the following events - you will need to research the year they happened so that they can be put in the correct order! You can add others if you choose to. Top tip - remember how to order BC dates e.g. 534BC came before 323BC!</p> <ul style="list-style-type: none"> • Male citizens of Athens are allowed to vote. • King Phillip II takes control of Greece. • The tyrant Kypselos takes over Corinth. • First Olympic games are held. 	<p>Lockdown is a difficult time when we may feel that the things we love and enjoy have been taken away from us. For example, we are unable to go to school, see our friends and family, take part in after-school activities or visit our favourite places. During this difficult time, you may have learnt new skills, discovered new talents and found more of your special qualities. These positives need to be captured and celebrated. Can you take some time to think about what positives being in lockdown has taught us? Spend some time thinking about the following three questions. Display your</p>	<p>What do people believe about God? What do Christians believe? God is an idea which people find both important and mysterious. There are many different ways of expressing beliefs about God. Look at the images of 'God' and children's ideas on the next page. Which most closely reflect your own ideas? Explain two ways people describe God. Then, present your own ideas about God. This could be in a piece of writing or a piece of artwork.</p>	<p>Mary Anning was from a poor family and she had no formal education about fossils (or anything else after the age of 11 when her father died). She did however become a leading authority on the subject and many well-known palaeontologists, geologists and scientists visited her in Lyme Regis, discussed fossils with her and asked for her advice. The cliffs at Lyme Regis are still full of fossils waiting to be discovered, but are as dangerous now as they were when Mary was hunting for 'curiosities' as she called them. Visit the following website to research into Mary Anning:</p>	<p><u>YEAR 5</u> Moving into year 6 is exciting but can also feel a bit daunting if you have worries. It's important to remember all of the great things you are capable of that will help you. Thinking about all of the things you CAN do and complete 10 sentences that begin with 'I can'. E.g. 'I can' make other people smile. 'I can' be what I want to be. 'I can' be brave. 'I can' see that I have lots of special qualities.</p> <p><u>YEAR 6</u> When you start secondary school, you might have to get yourself there on your own for the first time. The first time you do a journey on your own can be a little scary so it's a good idea to practise your route before the first day! If you're not</p>

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	<ul style="list-style-type: none"> • Hippocrates 'Father of Medicine' is born in Kos. • The 'Classical Period' starts. • Alexander the Great takes control of Greece. • The Parthenon is finished in Athens. • Greek theatre becomes popular in Athens. • Greece falls under the Roman Empire. • Homer writes the Odysseys and Iliad poems. 	<p>responses somewhere you can see and be proud of them each day. If you are having a difficult day, looking back at your answers will help you to feel proud and positive about yourself. Can you come up with 6 examples for each question?</p> <ol style="list-style-type: none"> 1. What Skills Have I Learnt During Lockdown? (e.g. I can make lunch for everyone.) 2. What New Talents Have I Discovered? (e.g. I never knew I was good at drawing people.) 3. What Special Qualities Have I Discovered? (e.g. I can motivate myself to do my schoolwork to the best of my ability.) 		<p>http://www.bbc.co.uk/schools/primaryhistory/famouspeople/mary_anning/</p> <p>Complete the activities online, take the quiz and then create a fact file about Mary Anning.</p>	<p>able to take the journey yet, you could look at a map and plan the best route from home to your new school. Here are some questions for you to consider and discuss with your family:</p> <ul style="list-style-type: none"> • Will you walk? • Do you know the way? • How long will it take you? • Will you have a friend to walk with? • Will you ride your bike to school? • Do you need to get special permission? • Where will you put the bike when you get to school? • Should you get a bike lock? • Will you get a lift in a car? • Who will drive you? • How long will the drive take? • What time must you leave home? • Will you get a lift back home too? • Will you catch the bus to school? • Where is the bus-stop? • What is the number of the bus? • How much bus fare will you need?
<p>This week's spellings are: Year 5 - deflate, deform, decode, decompose, defuse, recycle, rebuild, rewrite, replace, revisit Year 6 - immense, vast, gigantic, gargantuan, mammoth, miniature, miniscule, insignificant, microscopic, petite</p> <p>This week's mental maths challenge is: Practise finding change from £10 for different items on a shopping receipt.</p>					

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FAMILY 1 Nafyri family

(Vegetarian)



Kalafe - Dad

Nenet - Mum

Nubia - Child

Jafari - Child

FAMILY 2 Ansley family



Imani - Mum

Numa - Grandma (won't eat lamb)

TJ - Child (nut allergy)

Shanya - Teenager (having a go at being vegan)

A dog called Archer

FAMILY 3 Rahman family



Eesa - Dad (pescatarian - doesn't eat meat, only eats fish)

Sunum - Mum (vegetarian)

Rawie - Toddler (just trying new tastes and textures)

Zahra - Child

A cat called Oreo

FAMILY 4 Wysocki family

(dairy free diet, as dairy makes the family very sick)



Tomeck - Dad

Jan - Dad

Michal - Teenager

Zofia - Teenager

A tropical fish tank full of beautiful fish, 2 snails and a frog

FAMILY 5 Griffiths family

(they can't eat bread or pasta because it can make their mum very ill)



Roger - Dad

Sian - Mum

Ryan - Baby

Shell - Teenager

2 Hamsters called Peanut and Butter

A tortoise called Bob

FAMILY 6 Campbell family



Jane - Mum (can't eat rice)

Angie - Mum

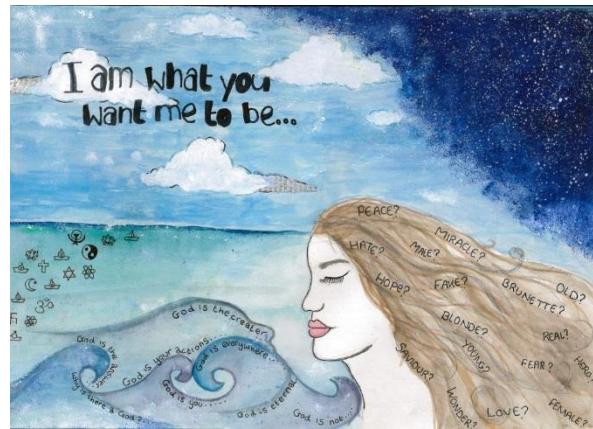
Poppy - Child

Theo - Child (won't eat green vegetables)

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I think that God is everywhere, he is a spirit that lives in us. I think God is unique and is loving, kind and forgiving.

God is our best friend. He is always there for us.



I think there is a God and he's like us. He's quite old but never dies. I think there is a God because if there wasn't we wouldn't be here.

My thoughts about God are that he is very generous and helpful to people who are helpful to others.



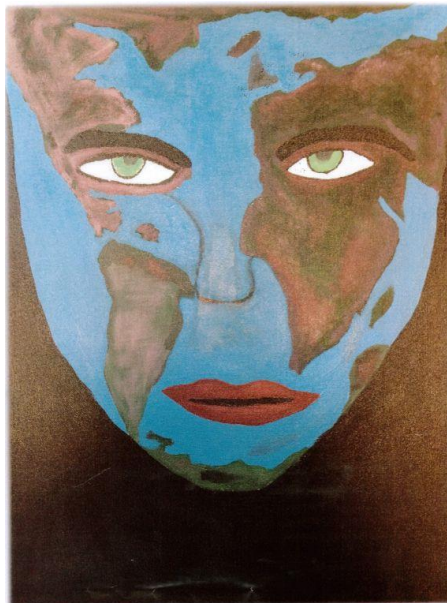
My own thoughts and beliefs about God is he is the only God and he is all powerful.



God is someone we think and pray to. He cares for us. He makes the sunshine and he makes the moon shiny and sparkly. He makes rain and he makes clouds fluffy.

I believe that God is in every thing and there is one God.

I think God is like a person sitting on a great throne with his son beside him helping to listen to people's prayers and a very long tempered person.



I don't believe there is a God. He/she is just an image people have created in their mind to answer questions such as how did everything appear on earth.

I know that God is a loving and caring person and even if a person is in the wrong instead of punishing them he helps them to work things out.

Where you go God will be there.

God is a force who has everything he needs. Nothing that he doesn't need.

